

HEARING IMPAIRMENT CHECKLIST

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Name of child or adolescent

Age

Each item should be checked off using the following rating scale

- 0 Not at all, never occurs, does not apply
- 1 Mild, sometimes observed, applies to some extent
- 2 Moderate, often observed, certainly applies
- 3 Severe, frequently observed, strongly applies

Difficulties in hearing sound

Does not turn towards sounds	0	1	2	3
Does not respond to speech when not able to see the speaker.....	0	1	2	3
Fails to notice when their name is called	0	1	2	3
Fails to notice noises such as buzzer or bell	0	1	2	3
Confuses words of similar sound such as <i>Jesus/cheeses</i>	0	1	2	3
Often says 'I didn't hear you'	0	1	2	3
Difficulties hearing against background noise.....	0	1	2	3

Difficulties in understanding what is said

Misunderstands what is said.	0	1	2	3
Difficulties following instructions.....	0	1	2	3
Asks people to repeat what they have said.....	0	1	2	3

Listening behaviour suggests hearing problems

Watches speaker's face when listening.....	0	1	2	3
Tilts head to listen.....	0	1	2	3
Sits very close to the teacher or the television	0	1	2	3
Watches others and copies them when instructions are given	0	1	2	3
Seems in a world of his or her own at times	0	1	2	3
Turns up volume of TV, audio.....	0	1	2	3

Spoken language shows signs of hearing difficulties

Pronounces words incorrectly such as <i>eagle/equal</i>	0	1	2	3
Speaks more loudly than is necessary.....	0	1	2	3
Speech is difficult to understand.....	0	1	2	3

Positive characteristics and strengths (describe at least 3)

Important notes

This checklist can be used to help diagnose and recognize Hearing Impairment. However, several conditions have similar characteristics and there may a range of explanations for the observations made. Specialist assessment is necessary for a formal diagnosis.

- Supporting notes on Hearing Impairment (pages 171–5)
- Guides for discussions with colleagues, parents and students (pages 184–8)

