

CONDUCT DISORDER CHECKLIST

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Name of child or adolescent

Age

Each item should be checked off using the following rating scale

- 0 Not at all, never occurs, does not apply
- 1 Mild, sometimes observed, applies to some extent
- 2 Moderate, often observed, certainly applies
- 3 Severe, frequently observed, strongly applies

Callous and uncaring

Appears to have little empathy or care for others.....	0	1	2	3
Intolerant of the disadvantaged or disabled	0	1	2	3
Uncaring or cruel towards people and/or animals.....	0	1	2	3
Enjoys cruel, sadistic, or violent films or games	0	1	2	3
Shows little guilt or remorse for wrongdoing.....	0	1	2	3

Destructive

Deliberately spoils or destroys other people's possessions	0	1	2	3
Vandalizes public property (graffiti, smashing glass, arson).....	0	1	2	3

Disrespectful of adult authority

Disobeys parents.....	0	1	2	3
Breaks school rules	0	1	2	3
Breaks the law	0	1	2	3
Runs away from home.....	0	1	2	3
Truants from school	0	1	2	3
Does not comply with punishments	0	1	2	3
Suspended or expelled from school.....	0	1	2	3
Defies authority figures	0	1	2	3
Does not respect other's rights.....	0	1	2	3

Physically or verbally aggressive

Starts fights or arguments.....	0	1	2	3
Uses physical force or a weapon to intimidate victim	0	1	2	3
Bullies or intimidates others.....	0	1	2	3
Talks aggressively or threatens violence	0	1	2	3



Deceitful and dishonest

Lies to adults	0	1	2	3
Lies to peers	0	1	2	3
Invents or exaggerates stories about self or others	0	1	2	3
Breaks promises	0	1	2	3
Cheats to get out of trouble.....	0	1	2	3
Blames others and does not accept responsibility.....	0	1	2	3

Illegal or anti-social behaviour

Uses illegal drugs	0	1	2	3
Deals in illegal drugs.....	0	1	2	3
Drinks alcohol or smokes cigarettes while underage.....	0	1	2	3
Associates with other antisocial youngsters.....	0	1	2	3
Sexually promiscuous behaviour	0	1	2	3
Steals from family or friends.....	0	1	2	3
Steals from shops, school, or other organizations	0	1	2	3
Steals cars and drives them recklessly.....	0	1	2	3
Breaks into private premises and steals or vandalizes.....	0	1	2	3

Difficult at home

Often angry and uncooperative.....	0	1	2	3
Secretive and often absent from home	0	1	2	3
Aggressive towards weaker family members	0	1	2	3
Demanding and intimidating, must have needs met.....	0	1	2	3
Does not communicate positively.....	0	1	2	3
Does not accept responsibility.....	0	1	2	3
Lacks warmth and empathy for family members	0	1	2	3
Acts tough but is emotionally very immature	0	1	2	3

Positive characteristics and strengths (describe at least 3)

Important notes

This checklist can be used to help diagnose and assess Conduct Disorder. However, several conditions have similar characteristics and there may a range of explanations for the observations made. Specialist assessment is necessary for a formal diagnosis.

- Supporting notes on Conduct Disorder (pages 140–5)
- Guides for discussions with colleagues, parents and students (pages 184–8)

