# Numicon 1

**Number - number and place value**

Children are taught to:

* count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
* count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
* given a number, identify 1more and 1 less
* identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
* read and write numbers from 1 to 20 in numerals and words

**Number - addition and subtraction**

Children are taught to:

* read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
* represent and use number bonds and related subtraction facts within 20
* add and subtract one-digit and two-digit numbers to 20, including 0
* solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? − 9

**Number - multiplication and division**

Children are taught to:

* solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

**Number - fractions**

Children are taught to:

* recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
* recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

**Measurement**

Children are taught to:

* compare, describe and solve practical problems for:
	+ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
	+ mass/weight [for example, heavy/light, heavier than, lighter than]
	+ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
	+ time [for example, quicker, slower, earlier, later]
* measure and begin to record the following:
	+ lengths and heights
	+ mass/weight
	+ capacity and volume
	+ time (hours, minutes, seconds)
	+ recognise and know the value of different denominations of coins and notes
	+ sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
	+ recognise and use language relating to dates, including days of the week, weeks, months and years
	+ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

**Geometry - properties of shapes**

Children are taught to:

* recognise and name common 2-D and 3-D shapes, including:
	+ 2-D shapes [for example, rectangles (including squares), circles and triangles]
	+ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

**Geometry - position and direction**

Children are taught to:

* describe position, direction and movement, including whole, half, quarter and three-quarter turns